For this assignment, I believe I have met the requirements as listed in the rubric. My simple HTML/CSS website contains a total of three pages which is the minimum. Each page is comprised of working text, at least one image, and the hyperlinks. The style appears to be consistent illustrated by analogous and complimentary colors, varying font faces, and structure. I have planned and sketched out the content of my website which involved researching the material and gathering resources such as images, videos, sounds, and textual information about the subject. I believe this demonstrates the strong effort in the conception and construction of my site.

My original content would be the use of media tags such as “iframe” and “video” tags which I have not managed before. I discovered quite a few things about embed videos such as that a YouTube video must be embedded, types of video tags, certain lines of code are obsolete and no longer working (i.e vol=0 as a method of muting), and in certain situations such as changing the width of a video would result in nullifying the mute property. The other original elements are the jQuery implementations I chose to use. For this requirement, I utilized events such as on click and on mouseenter/hover and mouseleave events to fire a function to play audio or sound within a selector on my page. Another is the on scroll function that would result in a video to play. The on scroll I believe has not be thoroughly taught during class and so was the sound implementation which I only discovered when one of my fellow classmates demonstrated in class with his class assignment example.

I had quite a bit of trouble in endeavoring to accomplish some of the functionalities I wanted to implement, thus rendering me to simplify. I could not figure out a method to delay loops with jQuery. Other issues I ran into were positioning elements properly, I would miss tags here and there causing problems, and other syntax errors. Overall, I learned a lot on my own and with the help of my peers.